

# **COURSE DESCRIPTIONS**

<b>Term</b>	Fall 2021
<b>Course</b>	Elective for <i>YLP, IEBL, JDS &amp; BiP</i> and <i>CSPA</i> . This course is open for the European Union Studies Diploma Programmes ( <i>EU-DPs</i> ).
<b>Subject Name</b>	Law and Development; International Relations in East Asia
<b>Course Title</b>	Japan's Development in Context I (1500-1950)
<b>Credit</b>	2
<b>Lecturer</b>	Edward Boyle

<b>Outline</b>
<p>[COURSE GOALS]</p> <p>This course focusses on the period 1500-1950, and situates the modern development and politics of Japan within its broader institutional, economic and social history context. It is the first half of a two-part graduate seminar looking at the political history and development of Japan today.</p> <p>[AIMS]</p> <p>The course has two distinct aims. The first is to provide students with a comprehensive overview of the political history of modern Japan's development as a prerequisite for a deeper understanding of the country today. The second is to emphasize how the interpretation and use of this developmental history is influenced by contemporary events.</p> <p>[OBJECTIVES]</p> <p>The course seeks is to explore the formation of modern Japan, and the ways in which that history has been, and continues to be, shaped by the present. It will:</p> <ol style="list-style-type: none"> <li>(1) provide students with fundamental knowledge of the history of Japan down to 1950;</li> <li>(2) introduce students to important, ongoing debates regarding the political history of Japan and its relations with its neighbors; and</li> <li>(3) provide a series of analytical lenses with which to further your own research.</li> </ol>
<b>Course Structure</b>
<p>Further details, and a reading list, will be given in the first session on Friday 8<sup>th</sup> October. It is expected that students intending to take the course will attend this first session.</p> <p>[RECOMMENDED BACKGROUND READING]</p> <ul style="list-style-type: none"> <li>• Goto-Jones, Christopher, <i>Modern Japan: A Very Short Introduction</i>, Oxford University Press, 2009 (e-book accessible through Kyushu University Library website).</li> <li>• Walker, Brett, <i>A Concise History of Japan</i>, Cambridge: Cambridge University Press, 2015.</li> </ul>
<b>Assessment</b>
<p><b>Class Attendance: 30%</b></p> <p><b>Participation &amp; Presentations: 40%</b></p> <p><b>Essay: 30%</b></p> <p>All students are expected to attend the sessions having done the compulsory reading, as well as any additional readings they have been assigned.</p> <p>Many of the classes involve presentations and group discussions; some presentations will be collaborative, which will require you to coordinate your responsibilities outside of class.</p>

**Class Format for Fall 2021**

This course will be conducted online using ZOOM. All class materials, including ZOOM meeting information, will be distributed via Moodle (the online course system of the university).

If you have difficulties participating in the ZOOM class "live," due to the time difference or some technical difficulties, then please watch the recorded lecture available from Moodle and submit a short report to the Management Office within 24 hours summarizing the content and giving your opinion of the issues. The report should be 600-800 words.

Exchange students are also welcome.

Term	Fall 2021
Course Title	(Undergraduate) Political Studies Seminar (CSPA) Development & Good Governance: Concepts and Theories in Politics
Credit	2
Class	TBD but initially Thursday 5 <sup>th</sup> Period (16:40-18:10)
Lecturer	Professor HASUMI Jiro
Office	E-D-504, Faculty of Law Building
e-mail	<a href="mailto:hasumi@law.kyushu-u.ac.jp">hasumi@law.kyushu-u.ac.jp</a>

<b>Outline</b>
<p><b>【Aims】</b></p> <p>This course gives you an opportunity to pursue your interests in political studies in depth, particularly to think critically about the nature of politics and democracy. It, by doing so, intends to develop a broad understanding of issues and controversies in traditional and contemporary political studies. This course also aims at, in an analytical way, reviewing key literature in politics and democracy. Since it examines the most foundational part of political studies, all the students of the CSPA programme are expected to take this course. This is a joint class with my Undergraduate Seminar on Political Studies.</p> <p>Note that I offer 4 different courses in 4 semesters (2 years):</p> <p><u>(A) Development &amp; Good Governance (Fall 2021)</u>  (B) Policy Making (Spring 2022)  (C) Public Philosophy (Fall 2022)  (D) Japanese Politics (Spring 2023)</p> <p><b>【Objectives】</b></p> <p>Students are, through this course, expected:</p> <ul style="list-style-type: none"> <li>• To understand complexity of the concepts and debates in relation to politics and democracy.</li> <li>• To be able to critically examine the major debates in political studies.</li> <li>• To make a clear presentation and write academic essays on topics relevant to basic political concepts.</li> </ul> <p><b>【Textbook】</b></p> <p>The following textbook is set for this course:</p> <ul style="list-style-type: none"> <li>• Andrew Heywood (2019) <i>Politics</i>, 5th ed., Basingstoke: Palgrave Macmillan.</li> </ul> <p>The list of the other required readings for this course will be provided in the first session.</p>

<b>Assessment</b>
(a) Participation, Presentation and Weekly Assignments: 50% (b) Two Short Essays: 50%

## “Governance and Democracy”

2021 Fall

Lecturer: IZUMI, Kaoru ([kizumi@law.kyushu-u.ac.jp](mailto:kizumi@law.kyushu-u.ac.jp))

1.

(1) Tuesday, 13:00-14:30

(2) This course is 2 credits.

(3) Grading:

(a) Attendance 15% (Two times late counts as one absence.)

(b) Participation in discussion 20%

(c) Presentation 25%

(d) Book review 40%

(4) If you have questions, ask by e-mail.

(5) Venue: Online

2.

(1) This course is titled “Democratization Studies”. But we will not deal with this directly. This course aims for understanding basic concepts which are necessary for learning Democratization studies. So, I recommend this course to first year students.

(2) Textbooks

Bernard Crick, *Democracy*, Oxford U.P. (2002)

Margaret Canova, *The People*, Polity (2005)

Robert Jackson, *Sovereignty*, Polity (2007)

We are going to read one or two more books.

(3) Every class, one student has to sum up some part of the textbook and makes an oral presentation using Power Point Slides. The presenter has to prepare 3 or 4 pages explanatory material (A4 size). And the presenter has to show some points to discuss.

(4) Other students are expected to ask at least one question in every class.

(5) After reading one textbook every student has to write a book review (A4 size, double space, 2 or 3 pages).

(6) First class is set as a class orientation. Students who will take this class have to attend this orientation.

(7) Unless two or more students register, this class will be canceled.

Term	Fall 2021
Course Title	Introduction to International Relations
Sub-title	Perspectives in International Relations
Credit	2
Lecturer	Dr OGA Toru (Associate Professor, Faculty of Law)
e-mail	<a href="mailto:toga@law.kyushu-u.ac.jp">toga@law.kyushu-u.ac.jp</a>

Outline
<ul style="list-style-type: none"> <li>- This course introduces students to an overview of the theories of International Politics including Realism, Liberalism, Constructivism, Marxism and etc. Students will come to understand the major theoretical propositions by using specific concepts such as actor, preference, structure, levels of analysis, international system, and international order as a main framework for analysing International Politics/ International Relations.</li> <li>- No precondition or requirements for taking this course.</li> <li>- Moodle Course: students can register the course by themselves</li> </ul> <p>International Politics • Toru Oga • Thursday 4 • Q3-Q4 2021</p>

Course Structure
<p>Textbook: Stephen McGlinchey, et. al. (eds.) International Relations Theory (Open Textbook Library, 2017)</p> <p>You can download full PDF from the following URL.  <a href="https://open.umn.edu/opentextbooks/textbooks/544">https://open.umn.edu/opentextbooks/textbooks/544</a></p> <p>Going through each chapter of the text every week.</p> <ol style="list-style-type: none"> <li>1 Introduction</li> <li>2 Realism</li> <li>3 Liberalism</li> <li>4 English School</li> <li>5 Constructivism</li> <li>6 Marxism</li> <li>7 Critical Theory</li> <li>8 Post-Structuralism</li> <li>9 Feminism</li> <li>10 Post-Colonialism</li> <li>11 Global IR</li> <li>12 Green Theory</li> <li>13 Global Justice</li> <li>14 Securitization Theory</li> <li>15 Asian Perspectives</li> </ol>

## Assessment

- Students conduct group work and in each class. Students will submit an assignment based on group work after the class (Submission is by individual).
- There are 15 group work assignments in total. Student will select one of them and submit a term paper. The term paper is required to clarify and elaborate the contents of group work issues.
- Group Work  $5\% \times 15 = 75\%$  Term Paper = 25%

<b>Term</b>	Fall 2021 (Intensive )
<b>Course</b>	Elective for <i>CSPA</i>
<b>Subject Name</b>	Global Governance
<b>Course Title</b>	Role of the UN for International Peace and Security
<b>Credit</b>	2
<b>Lecturer</b>	Prof. Kiyotaka Kawabata (former UN official)

<b>Outline</b>
<p>This course is designed for those students who aspire to an international career, such as a UN official, diplomat, journalist and a member of a non-governmental organization (NGO) as well as an international business person. It provides students with an opportunity to learn, from a career-oriented perspective, the structure and roles of the United Nations as a global security system by focusing on its role in the “maintenance of international peace and security”. Students will learn 1) Development of international organizations, 2) Roles and purposes of the United Nations, in particular the Security Council, 4) Evolution of United Nations Peacekeeping Operations (PKOs), 5) Activities of United Nations Peacemaking Operations, in particular those in Afghanistan, and 6) Future of the UN – How best to improve the UN for world peace?</p> <p>This is a career-oriented course to be conducted by a former United Nations Political Affairs Officer, who had worked for the UN for twenty five years. The lecturer had spent most of his time in the Security Council. He had also served as the Desk Officer for Afghanistan for seven years.</p>
<b>Course Structure</b>
<p>The course is structured as follows:</p> <p>1<sup>st</sup> day: Explanation of the course, Introduction of the lecturer &amp; enrolled students, Evolution of international organizations – Nature of the Collective Security System;</p> <p>2<sup>nd</sup> day: Roles and purposes of the UN, in particular the Security Council – Why the UN is needed?;</p> <p>3<sup>rd</sup> day: Evolution of UN Peacekeeping Operations (PKOs) – Are they effective means or a “paper tiger”?;</p> <p>4<sup>th</sup> day: Activities of UN Peacemaking Operations – Practice of UN peace negotiations behind the scenes;</p> <p>5<sup>th</sup> day: Future of the UN – How best to improve the UN for world peace?</p>
<b>Assessment</b>
<p>Students will be assessed by the following elements: 1) attendance, 2) active participation in class works, including debates on subjects to be specified; and 3) a short paper to be submitted at the end of the course.</p>

### English Proficiency

\*Note that for students not currently enrolled on an international program, this course requires sufficient English proficiency equivalent to about 92 pts. (Internet-based) in TOEFL.

## **Academic Literacy: Academic Writing through Debating**

**Fall 2021**

*This is an intensive class.*

Class Time: TBA

Classroom: TBA (either online or hybrid style: It depends on the infection status of COVID-19).

Credits: 1

Instructor: Toru Oga (Associate Professor, Faculty of Law) Akira Kato (Academic Fellow, Faculty of Languages and Cultures)

Office Hours: By appointment

Contact: Toru Oga [toga@law.kyushu-u.ac.jp](mailto:toga@law.kyushu-u.ac.jp) Akira Kato [akirakato777@gmail.com](mailto:akirakato777@gmail.com)

### **1. Course Overview**

This course is a basic introduction to academic literacy with an emphasis on theories and practices of academic writing and debating. Throughout this course, students will learn academic writing such as basics of referencing and avoiding plagiarism, and debating such as argumentation and comparison. This course is an active learning course: students are expected to actively participate in the class exercises.

### **2. Components of the Course**

This course is composed of two parts: Academic writing and Debating. Details are as follows:

- Academic Writing (Class 1 and 8)

The academic writing part focuses on (1) the components of academic writing, (2) the examination of previous studies, (3) rules of referencing, and (4) avoidance of plagiarism.

- Debating (Class 2-7)

Debating part focuses on (1) the components of debating, (2) building and presenting arguments (such as “AREA”), (3) refuting and comparing to compelling views and (4) putting debating into practice (incl. academic writing).

(\*The debate style would be English parliamentary debate)

### **3. Assessment**

Assessments are based on a combination of the following:

- Class participation 20%
- Discussion and Class Exercise 20%
- Term paper 60%

### **4. Course Schedule**

#### **Class 1 Academic Writing**

Introduction and lectures on (1) the components of academic writing, (2) the examination of previous studies, (3) rules of referencing, and (4) avoidance of plagiarism

#### **Class 2**

Introduction on (1) overview of parliamentary debate, (2) its educational effects, (3) basic rules and “AREA” structure

#### **Class 3**

Exercise on arguments using “AREA” on various topics, including but not limited to: law, policy, education and SDGs (Sustainable Development Goals).

#### **Class 4**

(Same as Class 3, with different topics)

Exercise on arguments using “AREA” on various topics, including but not limited to: law, policy, education and SDGs (Sustainable Development Goals).

#### **Class 5**

(1) Theory on Refutations/Comparison to compelling views and (2) putting them into practice through exercise

#### **Class 6**

Mini-debate practices on various topics based on students’ needs and demands

#### **Class 7**

Next Steps on debating, including: (1) how to practice debate in ordinary life and (2) how to apply debate skills outside of “competitive debating”

### **Class 8 Reviewing Academic Writing**

Exercise on writing: based on what you have learned from debating, you will exercise in which you make a constructive statement (PM Speech) on a given topic with reference to 1000 words.

## **5. Reading List**

There is no textbook for this course. Below are the recommended books for background reading and the required readings for each class.

- Stephen Bailey, *Academic Writing: A Handbook for International Students* (Routledge, 2017)
- Lewis Iwu, *Words That Win: How to Win the Debates That Matter* (John Catt Edu Ltd, 2019)
- (Ref. Japanese) 加藤彰, *即興型ディベートの教科書 ～東大で培った瞬時に考えて伝えるテクニック*, (あさ出版, 2020)